

Primary School Sports Premium report

St Pauls CofE (VC) Junior School

November 2017

During the 2016/ 2018 financial term, the school has planned to commit its sports Premium allocation (£19,000) on its PE provision as follows:

1) Engaging all pupils in regular physical activity – kick-starting healthy active lifestyles

Money was committed to purchasing The Primary PE Passport- an online curriculum and assessment tool. IMPACT- the teachers have a comprehensive resource of active age appropriate lesson plans; a means of assessing pupil progress and participation and the subject leader is able to track standards across the school using the assessment data inputted and the supporting videos to evidence. This is enabling school leaders as well as the subject leader greater insight into standards in PE across the school. We have also purchased new resources for the delivery of the PE curriculum and for after-school clubs. The IMPACT of this has been that school has been able to introduce new sports to the curriculum including dodgeball and dance and the children are excited to use the new squash rebound boards, which have been purchased. The playground has also been well resourced with separate equipment from that used for lessons giving children the opportunity to reinforce the skills they have been learning in lessons. The IMPACT of this has been that the children and MDSAs have both commented on lunchtimes being more active and enjoyable and there have been fewer behaviour incidents. We have also budgeted for sports clubs to take place during lunch times, including fitness Friday, girls' football and uni-hoc.

2) The profile of PE and sport being raised across the school as a tool for whole school improvement.

Committing the school to membership of the Mendip School Sports Partnership means that our children have had the opportunity to play in tournaments and leagues against other local schools, such as cross country, football and athletics. Some money has been spent on technology so that we can capture the children's experiences in PE and celebrate those with parents and other stakeholders of the school. We also have plans to set up a school sports Twitter page to help broadcast our successes. The school has purchased a bank of spare kits to ensure that we have 100% participation in all lessons. We have worked hard to organise our after school sports provision to ensure a range of sports are covered allowing all children to attend an extra-curricular club and have the opportunity within that to be active as well as forming relationships with children from different classes. To raise the profile of PE we have also developed the role of sports leaders, who award sports superstar awards in assembly and assist leading sports sessions for lower school children as well as house meetings.

3) Increasing the confidence, knowledge and skills of all staff in teaching PE and sport.

A plan has been put in place to ensure all staff are confident and able to deliver high quality PE. Staff have attended internal INSET days for implement real PE. In- house training has also been planned for lunchtime and playground leaders. We envisage the IMPACT of this will be that the MDSAs are able to support our playground leaders really well in delivering fun active sessions for the younger children. The leadership skills of the Playground leaders will also improve, especially their organisation and ability to manage the children. Through our membership of the Mendip School Sports Partnership, our subject leader has received the latest updates in primary Physical Education through the subject leaders' meetings and staff have received training through the CPD offered. The IMPACT of this has been that the subject leader has fed back to all stakeholders on latest good practice across the county

and has developed his own confidence and subject knowledge. Expenditure has also been committed to the employment of sports assistant to work alongside staff in delivering lessons both indoor and outdoor.

4) Broadening experience through the range of sports and activities offered to all pupils.

Our school has committed expenditure to employ staff to run a range of lunchtime and after school sports clubs, which are all free to attend. The IMPACT of this has been that there has been an increase in participation of children from KS2 attending after school sports clubs. We have also planned in introduce the Golden Mile initiative to encourage children to run, walk or skip for at least 10 minutes a day- building towards their 30 minutes of activity. The school has also organised some one-off events, which it has committed expenditure too including a skip2befit day, a super schools professional athlete visit and a scooter and skateboard workshop. The IMPACT of this has been that children have experienced things, which have been unique for some and highly enjoyable.

Increasing participation in competitive sport.

Our school is a member of the Mendip School Sports Partnership. In addition it is a member of the Youth Sports Trust. The IMPACT of this has been that school has been able to enter a large number of level 2 sporting competitions. The teams entered performed in the following sports (athletics, cross country, football, Kwik cricket, rounders and tag rugby). Particular successes were enjoyed during the Mini Olympics Athletics competition where we have managed to finish in the top 3 schools in the past two years. As well as external opportunities. We have run our own in school tournaments and events. The IMPACT of this has been that the children have really enjoyed competing against their peers and have gained experience, which they can use subsequently when representing the school.

In 2018 the school plans to use its funding to:

1. Provide CPD by funding AE to support staff in the delivery of outstanding lessons by leading staff meetings. The expected outcome of this is that all staff will be able to deliver their own outstanding PE lessons, which give children opportunities to compose, perform, refine and review.
2. Membership of Mendip School Sports Partnership. We expect that our coordinator will receive latest updates about good practice in PE; be able to network with other subject leaders and that our children will get to participate in level 2 games and hopefully some level 3 games.
3. Subsidise before and after school sports clubs targeting particularly less active children as well as Pupil Premium children. We are aiming for 80% participation rates.
4. Fund the Primary PE Passport to track progress and ensure that we are planning for and assessing all children.
5. Subsidise swimming lessons for Year 6 children who are unable to reach the required distance of 25m by the end of KS2.
6. Provide further training for lunchtime staff and for pupil sport leaders- break times will be more purposeful and that the children's skill sets will develop.