



VIPERS

# Reading Vipers

**V**ocabulary  
**I**nfer  
**P**redict  
**E**xplain  
**R**etrieve  
**S**ummarise



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# KS2 Reading Vipers

Vipers is a range of reading prompts based on the 2016 reading content domains found in the National Curriculum Test Framework documents which can be found online here: <https://www.gov.uk/government/publications/key-stage-2-english-reading-test-framework>

Vipers heading	Content Domain reference	Content Domain Description
Vocabulary	2a	Give/explain the meaning of words in context
Infer	2d	Make inference from the text/ explain and justify using evidence from the text.
Predict	2e	Predict what might happen from the details stated and implied.
Explain	2f, 2g, 2h,	Identify/explain how information/narrative content is related and contributes to the meaning as a whole. Identify/explain how meaning is enhanced through choice of words and phrases. Make comparisons within the text
Retrieve	2b	Retrieve and record key information/key details from fiction and non-fiction
Summarise	2c	Summarise main ideas from more than one paragraph



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I

Is a ships horn loud or quiet?

Which word is a place where ships 'park?'

V

E

Explain what you would do if you found a penguin on your doorstep

How did they get down to the harbour?

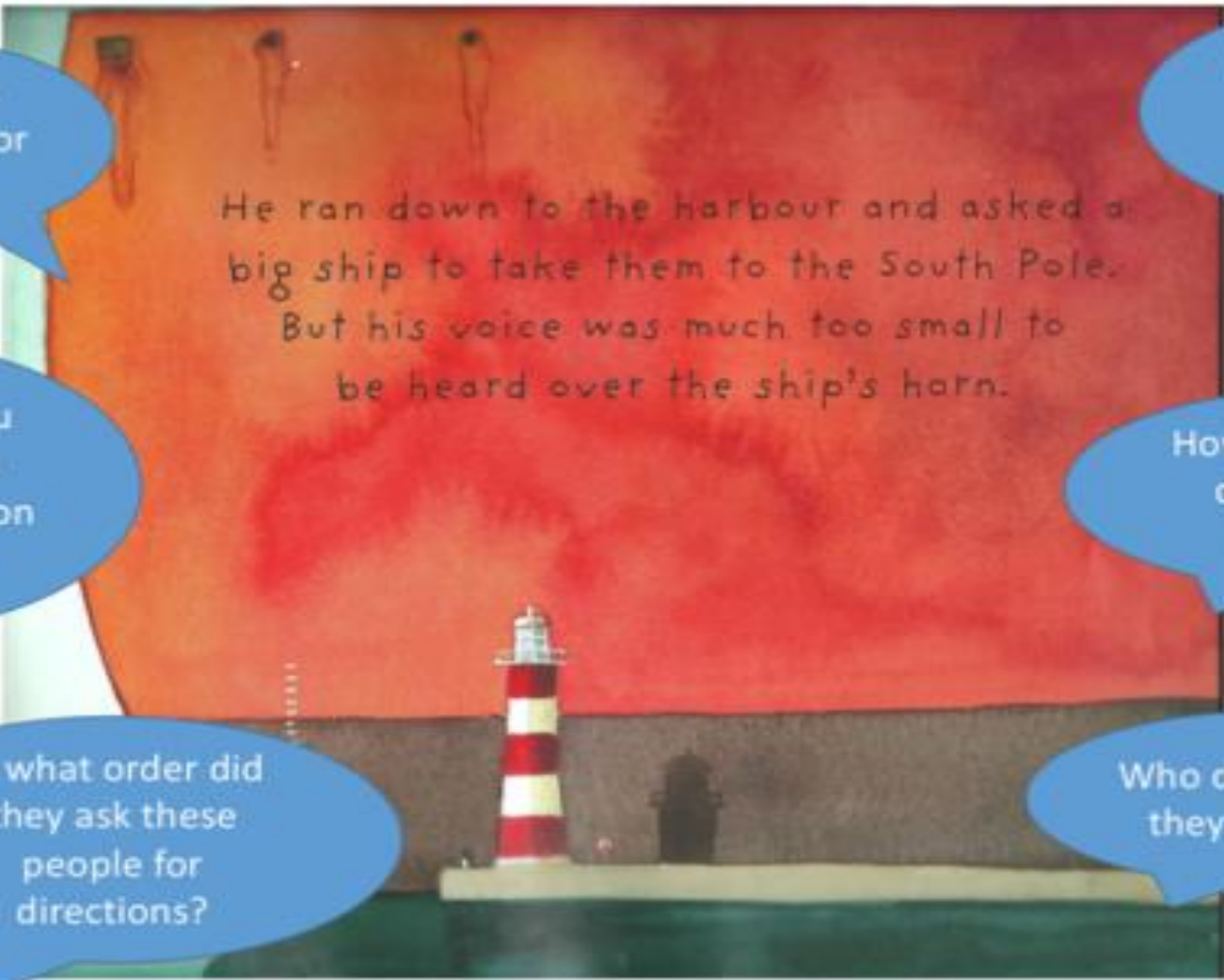
R

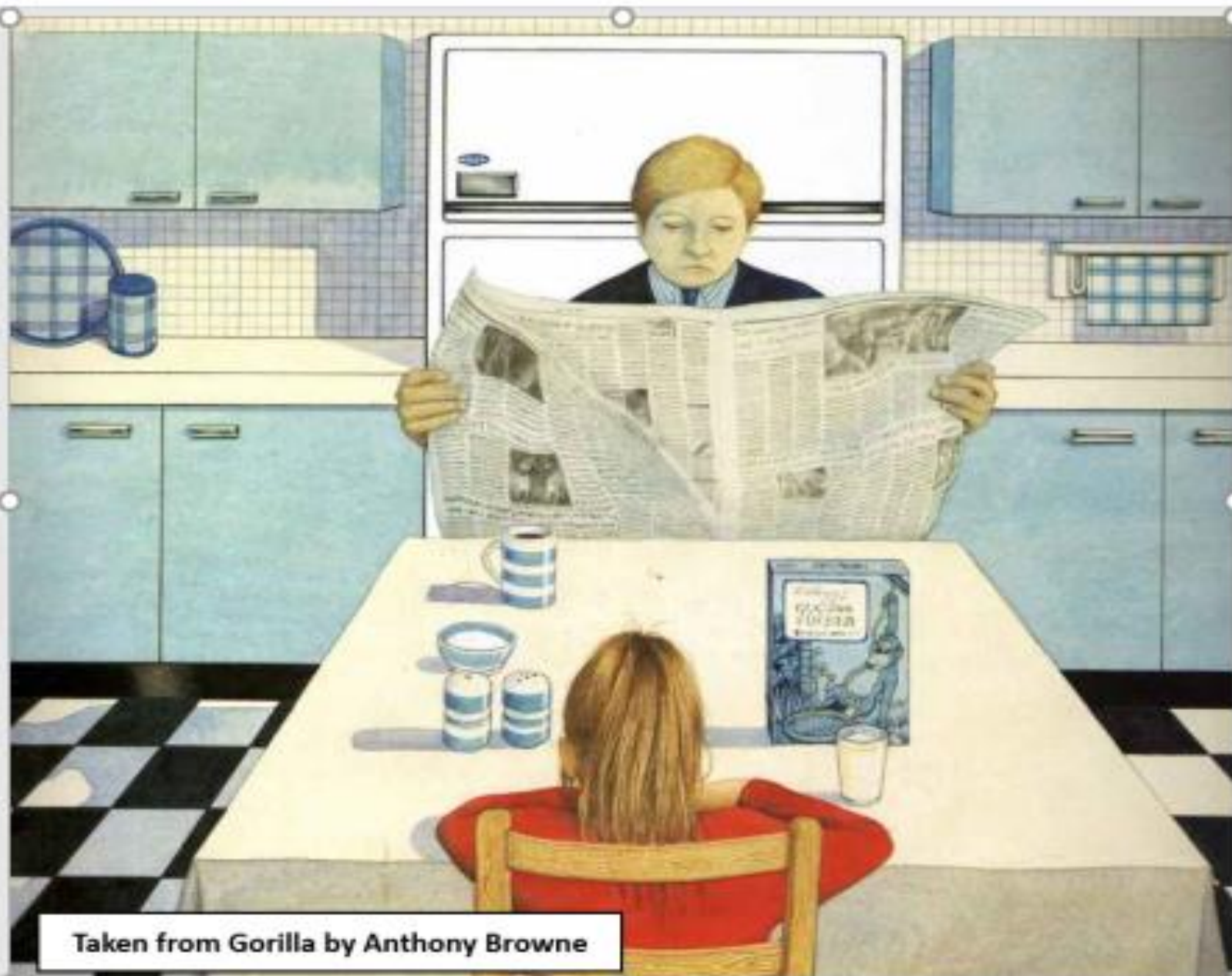
S

In what order did they ask these people for directions?

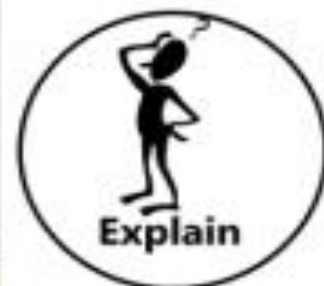
Who do you think they ask next?

P





Taken from Gorilla by Anthony Browne



What does the word 'ignored' mean?



How many items are on the kitchen table?



What sort of man do you think Hannah's father is?



Why has Anthony Browne chosen blue for the kitchen?



## VIPERS questions:

V – Can you find synonyms for the word ship.

I – Are the men peaceful?

P – Where do you think the men are going?  
Why do you think they are going there?

E – Why do you think the sky is dark and stormy?

Can you say how the two boats are similar?  
Why is this?

R – Approximately how many men are on each ship? What power does the ship use?

S – Summarise what you can see on the ships.



Once upon a time there lived a sister and brother who were not at all alike. In every way they were different.



The sister stayed inside on her own, reading and dreaming. The brother played outside with his friends, laughing and shouting, throwing and kicking, roughing and tumbling.

### Pages 1 and 2

Vocabulary	What phrase shows that the children are different?
Infer	Where might the boy be stood? Where might be the girl be stood?
Predict	Predict how the two children might be different
Explain	Why might the author be telling you how different the two children are?
Retrieve	What relationship do the two children have? How are the brother and sister different?
Summarise	Summarise the two children in three words each.