



Guided Reading and Accelerated Reader: A Guide for Parents

Welcome!
**Help yourself to tea
and coffee.**

**The more that you read,
the more things you will know.
The more that you learn,
the more places you'll go.**
-- Dr. Seuss

"I love books.
I love that moment when
you open one and sink into it
you can escape from the world,
into a story that's way more
interesting than yours
will ever be.

Elizabeth Scott



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Aims of the workshop

- To gain an understanding of Guided Reading and how it works at St Paul's Junior School.
- To gain an understanding of Accelerated Reader.



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Reading with your child is vital. Research shows that it's the single most important thing you can do to help your child's education.





By reading with your child you are:



- Stimulating imagination
- Helping develop language skills
- Helping develop comprehension skills
- Demonstrating that reading is important



So why is reading so important?

- It helps children learn about the world in which they live
- Good writing starts with good reading
- It is a key skill needed to progress in all other subjects
- Children learn how language works
- Children develop a love of reading





Building reading stamina

By year 6 children have
to be reading 20 mins in
one go.





So what are children expected to be able to do at the end of Key Stage 2?

Working at the expected standard

The pupil can:

- read age-appropriate books with confidence and fluency (including whole novels)
- read aloud with intonation that shows understanding
- work out the meaning of words from the context
- explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence
- predict what might happen from details stated and implied
- retrieve information from non-fiction
- summarise main ideas, identifying key details and using quotations for illustration
- evaluate how authors use language, including figurative language, considering the impact on the reader
- make comparisons within and across books.



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So how do we help the children
at St Paul's reach these
standards?




1. Daily quiet reading for 15-20 mins using Accelerated reader Scheme.
2. Reading of a Class Novel.
3. Daily 30 min Whole Class Guided reading sessions (Look at non-fiction, fiction, poetry, songs, film clips)
4. **VIPERS** (Links to the standards already mentioned)
5. Interventions such as 1:1 reading, Beanstalk helpers, RWI, Phonics, ILI, reading recovery etc.
6. Every child is heard each week by an adult.
7. £5000 investment in library AR books. Parental donations
8. Author visits and book week.



Reading Vipers


Vocabulary
Interpret
Predict
Explain
Retrieve
Summarise



KS2 Reading Vipers

Vipers is a range of reading prompts based on the 2016 Reading Content domains found in the National Curriculum test Framework documents which can be found online here: <https://www.gov.uk/government/publications/key-stage-2-english-reading-test-framework>

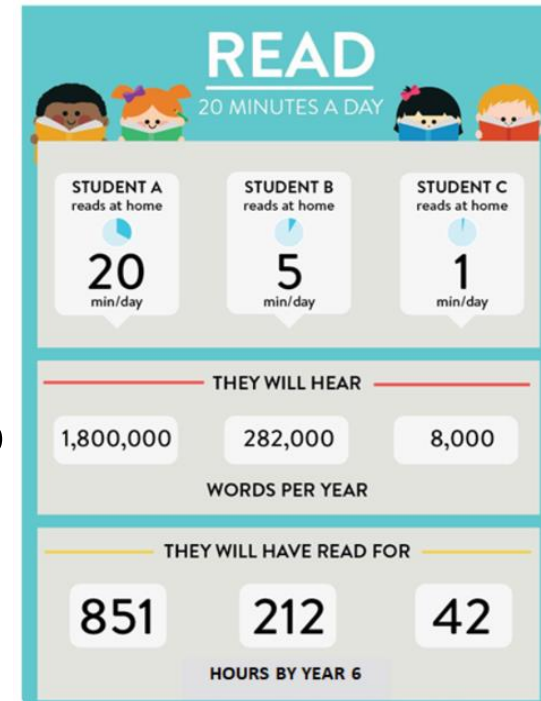
Skills Domain	Content Domain	Content Domain Description
Vocabulary	24	Interprets the meaning of words in context
Infer	24	Makes inferences from the text/ explain and justify using evidence from the text
Predict	24	Predicts what might happen from the details stated and implied
Explain	24, 24, 24	Identifies/ explains how information/ narrative content is related and contributes to the overall meaning of the text Interprets as a whole Identifies/ explains how meaning is enhanced through language form and structure Makes comparisons within the text
Retrieve	24	Retrieves and reports key information/ details from fiction and non-fiction
Summarise	24	Summarises main ideas from more than one paragraph





Class Novel - The Research

- Simply reading aloud ensures children make progress.
- The best progress is made when sticking points are addressed.
- Skilled teacher input and guidance will further improve students' reading abilities.
- Only 32% of British children are read to daily by an adult.
- Most parents stop reading to their children by the age of eight.
- Only 19% of 8-10 year olds have a book read to them daily by an adult.
- According to Renaissance Learning's research, children who read 20 mins a day with a 90% comprehension rate on AR quizzes see the greatest gains.





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Accelerated
Reader®



Accelerated Reader: A Guide for Parents

At St Paul's all children take part in the **Accelerated Reader** programme, which is designed to do the following things:

- Find books that are the right ability for your child
- Encourage your child to read more
- Improve your child's reading ability



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How does it work?

At the start of the year children take a **Star Test**, which is a computer-based test that measures their reading ability through a series of 34 questions.

Every test for every child is different, and the computer selects different questions for each child dependent on how well they answer the previous questions. Essentially, the computer adapts the test to suit your son or daughter.

Once the child has completed the test, they are then given a **ZPD (Zone of Proximal Development)** score by their teacher.



AR Books and ZPD

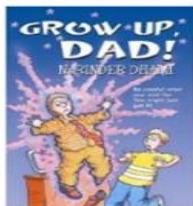


AR Books – Each quizzed book has a book level which represents the difficulty of text

ZPD - An individual range of book levels recommended for each pupil's reading ability

Too Easy

2.8



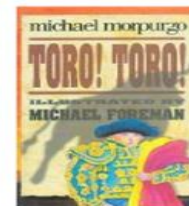
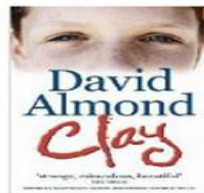
ZPD: Just Right

3.2

3.8

4.4

5.0



Too Hard

5.4





Accelerated Reader®



Accelerated Reader



- Pupils select books appropriate for their individual reading level and interests (using ZPD from STAR Test)
- Books are labeled in the following ways to help guide choices:
- **Book Level:** The difficulty of text (0.5 - 13.5) Pupils are recommended to read from the beginning of their ZPD
- **Interest Level:** Relates to the content and appropriateness Lower, Middle and Upper Years
- **Points:** Refers to length and the number of words within a book (This is where children earn their AR certificates.)

(Children who have a low AR level in year 5 don't want to still be reading Biff & Chip.)



Quiz No 200005
Charlie and the Chocolate Factory

Dahl, Roald

BL: 4.8

Points: 5.0

MY

Accelerated Reader Book Level Guide

●	0.0 - 1.9
●	2.0 - 2.9
●	3.0 - 3.9
●	4.0 - 4.9
●	5.0 - 5.9
●	6.0 +



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Let me take you through what the children do with

AR

<https://ukhosted65.renlearn.co.uk/2231751/>



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Would you like to have a go at taking a test?

You'll need to read a book first.

You can login in as your son or daughter.

Username – first letter of their name followed by the first four letters of their surname

Password – abc

Click on the orange AR reader icon above.

Inside the book cover is a quiz number e.g. 223004

Enter that number and select the book to take a quiz

Say you have read by yourself and the quiz will start



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**AR books are not just in school they're already in
your own houses.**

You just don't realise it yet.

<https://www.arbookfind.co.uk/>

Rewards

1. Certificates for passing reading levels.
2. Children love moving up a level.
3. Earn reading points for their house.
4. Certificates each Term for the most words or books read in each class plus a £10 book token for the most words or books read in the whole school.
5. Millionaires tea party.
6. Dojo's for reading.



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How can you help your child to be a better reader?

- Encourage your child to read at home every day because they will get better at reading if they practice.
- Create a culture of reading in your household by reading with your child, having a collection of books at home, visiting your local library or bookshop regularly and by letting your child see you reading.
- When reading with your child stop and ask them questions about the text to be sure your child is understanding what they have read.
- Try to regularly discuss books that everyone in your family is reading or has read.





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Any Questions?



