Reading

• Refer to text to support opinions and predictions.
• Check that the text makes sense, discussing their understanding and exploring the meaning of words in context.
• Identify how language, structure and presentation contributes to meaning.
• Give a view about choice of vocabulary, structure, etc.
• Distinguish between fact and opinion.
• Appreciate how a set of sentences has been arranged to create maximum effect.
• Recognise:
o complex sentences with more than one subordinate clause
o phrases which add detail to sentences
• Explain how a writer has used sentences to create particular effects.
• Skim and scan to aide note-taking.

Writing

• Identify the audience and purpose of writing, selecting appropriate form.
• Use organisation and presentational devices to structure text.
• In narratives describe settings, characters and atmosphere, integrating dialogue to convey character and advance the action.
• Ensure the consistent and correct use of tense.
• Use subordinate clauses to write complex sentences.
• Use passive voice where appropriate.
• Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
• Use a sentence structure and layout matched to requirements of text type.
• Use semi-colon, colon or dash to mark the boundary between independent clauses.
• Use colon to introduce a list and semi colon within a list.
• Use correct punctuation of bullet points.
• Use hyphens to avoid ambiguity.
• Use full range of punctuation matched to requirements of text type.
• Use wide range of devices to build cohesion within and across paragraphs.
• Use paragraphs to signal change in time, scene, action, mood or person.
• Write legibly, fluently and with increasing speed.
• Proof-read for spelling and punctuation errors.
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Mathematics

- Use negative numbers in context and calculate intervals across zero.
- Compare and order numbers up to 10,000,000.
- Identify common factors, common multiples and prime numbers.
- Round any whole number to a required degree of accuracy.
- Identify the value of each digit to 3 decimal places.
- Use knowledge of order of operations to carry out calculations involving four operations.
- Multiply: 4-digit by 2-digit
- Divide: 4-digit by 2-digit
- Add and subtract fractions with different denominators and mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate % of whole number.
- Recall and use equivalences between simple fractions, decimals and percentages.
- Solve problems involving unequal sharing.
- Use simple formulae.
- Use, read, write and convert between different units of measure.
- Compare and classify geometric shapes based on their properties.
- Find unknown angles in triangles, quadrilaterals and regular polygons.
- Describe positions on the full coordinates grid (4 quadrants)
- Interpret pie charts and line graphs and use them to solve problem.
- Calculate and interpret the mean as an average.

St Paul's C of E (VC) Junior School
End of Year Expectations

Year 6

This booklet provides information for parents and carers on the end of year expectations for children in our school.

All the objectives will be worked on throughout the academic year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued. If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.