

Reading

Comprehension

- Comment on the way characters relate to one another
- Know which words are essential in a sentence to retain meaning
- Listen to, retell & discuss range of texts
- Read books structured in different ways
- Explain the meaning of words in context
- Infer characters' feelings, thoughts and motives from actions
- Summarise ideas from different points across a text
- Identify themes and conventions in a wide range of books
- Discuss words & phrases which interest

Deduction

- Read on to search for meaning of unfamiliar word
- Retrieve and record information from non-fiction texts
- Predict what might happen from details stated and implied

Intonation and expression

- Understand how commas are used to give reading more meaning
- Read texts aloud and perform them considering intonation, tone volume and actions

Grammatical features

- Identify & discuss how adjectives and verbs bring reading to life
- Identify how language structure & presentation contribute to meaning

Research

- Comment on the way nonfiction text is organised
- Use a dictionary to check the meaning of words

Writing

Sentence & text structure

- Can extend sentences using a wider range of conjunctions
- Can structure and organise work clearly e.g. beginning middle and end; letter structure; dialogue
- Use adjectives and adverbs for description
- Link and relate events including past, present and future sensibly
- Can usually use correct grammatical structures as in nouns and verbs usually agree
- Use pronouns appropriately to avoid the awkward repetition of nouns
- In narratives, create settings, characters and plot
- Use headings and sub-headings to aid presentation

Punctuation

- Is beginning to use speech marks for direct speech
- Can use most punctuation accurately including full stop, capital letter, question mark, exclamation mark and apostrophe
- Use 'a' and 'an' accurately

Paragraphing

- Is beginning to use paragraphs

Handwriting

- Legible, joined handwriting
- Proof read for spelling and punctuation errors

Mathematics

- Read, write and order numbers and numerals to 1000
- Count on or back in 1's, 10's and 100's from any number less than 1000
- Mentally, add and subtract 1 and 2 digit numbers
- Know by heart 3, 4 and 8 table facts and division facts
- Know by heart addition and subtraction facts to 20
- Explain value of digits up to 1000
- Multiply 1 and 2 digit numbers by 10 and 100
- Know number pairs that total 100 (and subtraction facts)
- Tell and write the time from an analogue clock with increasing accuracy to the nearest minute
- Find simple fractions ($\frac{1}{3}$, $\frac{1}{5}$ and $\frac{1}{10}$) of shapes and amounts
- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- Add and subtract amounts of money to give change, using both £ and p in practical contexts
- Recognise angles as a property of shape or a description of a turn
- Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn
- Identify whether angles are greater than or less than a right angle
- Interpret and present data using bar charts, pictograms and tables
- Calculate:
 - $TU+TU$ (bridging 100)
 - $HTU+TU/HTU$ (not bridging 1000)
 - $TU-TU$
 - $HTU-TU/HTU$
 - $TU \times U$
 - $TU \div U$ (where the divisor is 2, 3, 4, 5, 8 or 10)

St Paul's C of E (VC) Junior School End of Year Expectations



Year 3

This booklet provides information for parents and carers on the end of year expectations for children in our school.

All the objectives will be worked on throughout the academic year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued. If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.