

# Overview of Year 5 Curriculum 2018/19

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>English - Fiction</u>	<b>A Finding Tale</b> (An Alien Landing)	<b>Play scripts</b> (Working Children)	<b>Traditional/Moral Tale</b> (The Sack)	<b>Narrative Poetry</b> (The Blue Elephant)	<b>A Suspense/Flashback Story</b> (Detective schoolboys)	<b>Defeating the Monster Tale – Writing from a different viewpoint</b> (Daedalus and Icarus) Theseus and the Minotaur
<u>English - Non Fiction</u>	<b>Recount</b> Newspapers	<b>Discussion</b> Children's rights – Victorian workhouses	<b>Explanation</b> How movies are made (Link to topic – earthquakes and volcanoes)	<b>Non Chronological Reports</b> South Asian food	<b>Persuasion</b> Healthy schools week link	<b>Instructions</b> Linked to Ancient Greece
<u>Maths</u>	<b>Place Value</b> <b>Addition and Subtraction</b> <b>Multiplication and Division</b> <b>Square, Cubed and Prime Numbers</b> <b>Statistics</b> <b>Area and Perimeter</b>		<b>Fractions</b> <b>Decimals</b> <b>Percentages</b>		<b>Geometry (Angles, Shape Position and Direction)</b> <b>Measurements (Converting units and volume)</b>	
<u>RE</u>	<b>What can we learn from the life and teaching of Jesus?</b>		<b>What does it mean to belong to a religion?</b> <b>Hinduism</b>		<b>How we make moral choices? Linked to Greek Philosophy</b>	
<u>Science</u>	<b>Properties and changes of materials</b>		<b>Living things and their habitats</b>	<b>Animals, including humans</b>  <i>(Chick hatching)</i>	<b>Earth and Space</b>	<b>Forces</b>
<u>Topic (either History or Geography Primary Focus)</u>	<b>Empire Strikes Back: The Victorians (Big Pit Visit)</b> <i>(A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066)</i>  <i>Identify the continents and locate the world's countries, using maps linked to the British Empire.</i>		<b>Bollywood: Asia (Food tasting, Bollywood dancing)</b> <i>(A non-European society that provides contrasts with British history )</i>  <i>Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes. Investigate lines of longitude and latitude and the tropics of cancer and Capricorn.</i>		<b>Swords and Sandals: Ancient Greece (Greek visitor, Olympic day)</b> <i>(A study of Greek life and achievements and their influence on the western world)</i>  <i>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</i>	