

Overview of Year 3 Curriculum 2018-19

<u>Year 3</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>English</u>	<p>Rag to Riches Story Jack and the Beanstalk</p> <p>Newspaper Report Beanstalk Bravery</p>	<p>Defeat the Monster Tale One sweet too far</p> <p>Instruction Writing How to trap a troll</p> <p>Features of instructional writing</p>	<p>A Wishing Tale Midas</p> <p>Explanation Life cycle of the Oozle Wump Language of an explanation text</p>	<p>A Why Story Why the sky is so high</p> <p>Recount My best holiday</p>	<p>Tale of Fear Staying out</p> <p>Persuasion Holiday brochure</p> <p>Features of a persuasive brochure</p>	<p>A Finding Tale Dobber and the Silver ring</p> <p>Non Chronological Report Unicorn Text</p>
<u>Maths</u>	<p>Place Value Addition and Subtraction Multiplication and Division</p>		<p>Measurement Fractions</p>		<p>Geometry Fractions Measurements Statistics</p>	
<u>RE</u>	<p>What does it mean to belong to a religion? Christianity</p>		<p>What is important to me?</p>		<p>Why are some journeys and places special?</p>	
<u>Science</u>	<p>Animals, including human</p>	<p>Forces and Magnets</p>	<p>Rocks</p>		<p>Plants</p>	<p>Lights</p>
<u>Topic (either History or Geography Primary Focus)</u>	<p>Ancient Egyptians (the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following) use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>		<p>Stone age to the Iron age (changes in Britain from the Stone Age to the Iron Age) human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>		<p>Home and Away – Shepton Mallet Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	