

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. An extensive range of extra-curricular clubs at lunchtime and after school. 2. Continuation of the 'Golden Mile' scheme throughout the school in order to introduce zero level competition and increase the time children are active by 10 minutes a day. 3. The use of the Primary PE Passport app allows a simple way of planning, assessing and providing evidence of ALL children and is accessible to ALL staff. 	<ul style="list-style-type: none"> - Increase of swimming provision in order to make up for a missed year of swimming due to Covid 19. Additional sessions will be organised for those who are not on target to reach the minimum requirements before they leave in Year 6. - Entry to a large number of competitions and events in a range of sports in order to increase participation for a higher percentage of children in inter-school competition.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Plans are in place in to ensure that additional swimming sessions will be offered 21/22 to make up for last years missed provision.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £19,000	Date Updated: 30 th July 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Enabling the school to have the required equipment which is needed to cover the new curriculum and extracurricular provision.</p> <p>Employment of a sports teaching assistant in order to focus the delivery of PE to suit individual needs, further challenge gifted and talented pupils, ensure PE is inclusive to all and to help target key groups (pupil premium, SEN, identified inactive children)</p> <p>The Golden Mile scheme continued in order to meet the level 0 challenge (beating personal bests, inter school competition) and to contribute towards the recommended 30 minutes of</p>	<p>The purchase of a wide range of equipment to allow for numerous lunch and after school clubs to be offered.</p> <p>Sports assistant employed for 15 hours a week to assist with the delivery of PE and extracurricular sports clubs.</p> <p>Provide opportunities for sports assistant to observe and teach.</p> <p>Liaise with the PE leader in order to discuss the impact of sport with key groups the focus.</p> <p>Scheme is set up throughout the school to assist with children reaching the recommended 30 minutes of physical activity in school each day.</p> <p>Data is tracked via the use of the Golden Mile website, so that inter school</p>	<p>£1,000</p> <p>£5000</p> <p>£350</p>	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, inclusive curriculum provision • Positive attitudes to health and well-being • Improved behaviour and attendance • Improved pupil attitudes to PE • A more inclusive curriculum which inspires and engages all pupils • Enhanced, extended, inclusive extra-curricular provision • Easier pupil management • Clearer talent pathways • Engaged or re-engaged disaffected pupils

<p>physical activity a day in school</p> <p>Employment of specialist sports coach used to enhance abilities of gifted and talented children as well as target inactive children with additional sessions.</p>	<p>competition is introduced, competition against other cluster schools can be compared against and individual distances can be followed and rewarded.</p> <p>Baseline assessment report to track the overall fitness of the children and then repeated at the end of the year to see if improvement has been made.</p> <p>Sports coach takes small groups of children, considered gifted and talented in sport or identified as inactive, for additional sessions to enhance skill levels in a range of sports.</p>	<p>£350</p>	
---	--	-------------	--

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated :</p>	<p>Evidence and impact:</p>
---	----------------------------	--------------------------------	-----------------------------

<p>Continuation of a PE Twitter page as a way of celebrating achievement in PE, extra-curricular clubs and internal/external competitions and events</p>	<p>The page is updated regularly to provide parents/guardians an insight in what children are achieving during PE and in inter/outer competitions.</p>	<p>N/A</p>	<ul style="list-style-type: none"> • Positive attitudes to health and well-being • Enhanced communication with parents / carers • Increased school-community links • Engaged or re-engaged disaffected pupils • Increased pupil participation
<p>Purchase of further sportswear for children to wear for PE and competitions/events out of school</p>	<p>PE hoodies provided to every child in the school from a local store to give all children access to appropriate sportswear.</p> <p>Children to attend events wearing sportswear in order to raise the profile of sport at St Paul's.</p>	<p>£4000</p>	
<p>PE noticeboard updated regularly with latest information on sport at St.Paul's</p>	<p>Allow children to keep up to date with latest results to keep an interest throughout the school year</p>	<p>N/A</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>PE lead to run staff meetings and training days to increase the confidence and knowledge of staff.</p>	<p>PE leader timetabled for a subject leader meeting in order to maintain and enhance teacher’s knowledge and confidence when teaching PE.</p> <p>Training days to be used to as a way introducing new ideas and the opportunity to see physical demonstrations to ease the understanding when teaching sport.</p> <p>PE lead and assistant to attend PE conferences twice a year and feedback to staff.</p>	<p>N/A</p>	<ul style="list-style-type: none"> • More confident and competent staff • Enhanced quality of teaching and learning • Increased capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Positive impact on whole school improvement • Enhanced quality of teaching and learning • Increased staff knowledge and understanding • More sustainable workforce • Enhanced quality of provision • The sharing of best practice • Will have further evidence of impact to support the effective use of the funding • Will help to identify the added value of the funding • Will support the identification of other areas of need to direct funding spend towards to enhance overall provision
<p>Use of the PE Passport app to provide teaching staff with an easy way to access planning, assessment and upload evidence.</p>	<p>PE Passport app has been purchased in order to track planning, assessment and evidence throughout the school.</p> <p>Login details shared so that ALL teachers have access and can make amendments where necessary.</p> <p>Data received from the app is then used to determine which children to target.</p>	<p>£500</p>	
<p>Golden Mile scheme introduced throughout the school.</p>	<p>Scheme is set up throughout the school to assist with children reaching the recommended 30 minutes of physical</p>		

	<p>activity in school each day. Data is tracked via the use of the Golden Mile website, so that inter school competition is introduced, competition against other cluster schools can be compared against and individual distances can be followed and rewarded.</p> <p>Baseline assessment report to track the overall fitness of the children and then repeated at the end of the year to see if improvement has been made.</p>	<p>Funding already included.</p>	
--	---	----------------------------------	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Develop an extensive extracurricular provision to enable all pupils to have the opportunity to participate in different sporting activities outside of the curriculum</p>	<p>A different sports club offered every day, both at lunchtimes and afterschool so that a minimum of 10 sporting clubs, delivered by a qualified coach, are offered each week.</p> <p>Reviewing the quality of our</p>	<p>£5,800</p>	<p>PE Passport app used in order to track the clubs offered during autumn, spring and summer terms. App keeps track of the number of children attending sports clubs and provides breakdown of the overall number of children getting the required 30 minutes of physical activity in school each day. The IMPACT of this is that over 70% of children attend at least 1 sports club during the school week.</p>

<p>A link with formed with the local secondary school (Whitstone) to form a joint after school club where children from St Paul's get the opportunity to use facilities/equipment they will not have experienced before. Targeting gifted and talented children.</p> <p>Premier Education visits to deliver enrichment mornings, offering a range of alternative sports including, street surfing, fencing, arrow tag, archery etc.</p>	<p>extracurricular provision termly by:</p> <ul style="list-style-type: none"> - Range of activities offered - Ensure the enhancement and extension of our curriculum provision - Inclusion for all - The promotion of healthy, active lifestyles - Giving lunchtimes a purpose <p>Sports coach employed to deliver 10 hours of extracurricular sport clubs during the school week.</p> <p>PE Passport app updated daily to keep track of the children attending each club.</p> <p>Timetable created for children to take part in a range of activities using facilities and equipment not experienced before. (e.g. squash, badminton and ultimate Frisbee)</p> <p>Risk assessment carried out to ensure safety of our children.</p> <p>Offers the opportunity for gifted and talented children to express talent in other sports.</p> <p>Each year group to attend sessions to experience a wide range of sports. Year 6 had a home residential that included activities such as climbing to make up for missed Kilve Court residential.</p>	<p>N/A</p> <p>£2000</p>	
---	--	-------------------------	--

--	--	--	--

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Regular contact with school games organiser to ensure entry in to as many competition/events as possible.</p> <p>Membership to the Mendip School Sport Partnership</p>	<p>Took part in a virtual cross country and athletics competition to provide an opportunity to take part in inter school competition with the lack of opportunities this school year due to COVID 19.</p>	<p>N/A</p>	<ul style="list-style-type: none"> • Increased pupil participation • Improved pupil attitudes to PE • Ensuring strong, sustainable, effective links to national events such as the 2012 Games Legacy and Olympic and Paralympic Values, Cricket World Cup etc. • Clearer talent pathways • Increased pupil participation in competitive activities • Increased range of opportunities • Increased pupil awareness of opportunities available in the community • Positive behaviour and a sense of fair play enhanced
<p>Termly school event/competition where all children take part, representing either their house team or class.</p>	<p>Whole school cross country in Autumn term, house matches in Spring term and Sports Day in the summer term.</p>	<p>N/A</p>	

			Total spend = 19,000
--	--	--	-----------------------------