

"Music acts like a magic key to which the most tightly closed heart opens."

Maria von Trapp

"Childhood musical experiences of a sustained nature are more likely to have long-lasting impacts on involvements in musical activity and create joyful learners later in life."

Roulston, 2010

"Music gives a soul to the universe, wings to the mind, flight to the imagination and life to everything." *Plato*

St Paul's Church of England Junior School Music Policy Statement July 2020

At St Paul's CofE VC Junior School we believe that music is vital to the development of all children. Music is a powerful and unique form of communication that transcends race, religion and gender, changing the way that people feel, think and act.

Music helps children understand themselves and how they relate to others, creating positive links between home, school and the wider world. Music comprises many foundation skills which are interwoven into all our lives. Music knows no boundaries, calming, exciting, entertaining and inspiring generation after generation. It provides opportunities for all children to experience collaboration, performance, excellence and most importantly enjoyment.

Our Aims

At St Paul's CofE VC Junior School we aim to:

- ✓ Foster an enthusiasm and love for music, developing sensitive responses to and a lifelong enjoyment of music through the fundamental musical activities of performing, composing, listening and appraising.
- ✓ Develop a capacity to understand and express ideas and feelings through music.
- ✓ Encourage all types of music making as a means for spiritual, moral, social and cultural development.
- ✓ Develop the ability to work constructively as a member of a group using skills of leadership, discussion, negotiation and collaboration.
- ✓ Provide a rich and diverse music curriculum demonstrating awareness of musical heritage, traditions and developments in a variety of cultures and societies.
- ✓ Build up a background of musical concepts, skills and knowledge including basic vocal and instrumental skills.
- ✓ Enrich the worship and the Christian ethos of the school.
- ✓ Meet the requirements of the National Curriculum.

Our Strategies

At St Paul's CofE VC Junior School we seek to involve a wide range of strategies to meet the individual needs of our pupils in music by providing:

- ✓ Access to well-resourced and maintained music resources.
- ✓ A music room where the children can receive class, peripatetic and specialist music teaching.
- ✓ A scheme of work, in each year group, based on the National Curriculum programmes of study and the 'Progression of Skills' that ensures development of skills and makes rich and relevant links within and across our curriculum.
- ✓ Opportunities to experiment with and explore a wide range of musical instruments in order to make discoveries for themselves.
- ✓ A varied curriculum with activities that support both talented musicians and those that are less confident; are open-ended and can have a variety of responses.
- ✓ Opportunities for talented musicians, within music lessons, the chance to lead the whole class as well as improvising over the main composition created.
- ✓ Other occasions include participating in the annual Summer Arts Concert; Cluster Music Events, performance in Collective Worship and internal music concerts.
- ✓ An opportunity for Year 4 to participate in whole class music projects. Led by Musicians from Somerset Music Service, this project aims to encourage participation in percussion, brass, string and woodwind instrument lessons and to foster a deep love for music with the opportunity for these lessons to be continued during their time at St Paul's.
- ✓ Access to visiting musicians and the opportunity to hear live music, including theatre performances and orchestras.

Our Resources

At St Paul's CofE VC Junior School we provide:

- ✓ A well-equipped and well organised music room to ensure access to a wide range of musical instruments and experiences.
- ✓ A wide range of songs to give children access to a variety of musical styles and genres.
- ✓ Class iPads to record children's work and support the assessment, evaluation and appraisal of musical composition.
- ✓ Access to a wide range of extra-curricular music activities and opportunities e.g. choir, recorders, hand chimes and peripatetic music lessons.

Our Music Lead

The member of staff responsible for the management and development of music throughout the school is Kelly Symms. She will:

- ✓ Seek to enthuse pupils and staff about music and promote high standards of achievement and high-quality provision.
- ✓ Advise and support staff in the planning, delivery, and assessment of music.
- ✓ Manage and develop all resources for music.
- ✓ Monitor and evaluate music throughout the school, ensuring continuity and progression.
- ✓ Keep up to date with current developments by attending courses, liaising with colleagues from other schools and use this as a basis for staff development activities.
- ✓ Provide opportunities for our gifted and talented pupils to participate in music activities both in and out of school.
- ✓ Continue to promote and raise the profile of music throughout the school.
- ✓ Provide support and facilitate the organisation of peripatetic music lessons with external professionals.
- ✓ Consider ways in which to incorporate music into Church services, from whole school singing to choir and club instrument groups performing.
- ✓ Work closely with Collective Worship and RE leaders in order to make links across all subjects and areas of school life.

Assessment, Record Keeping and Reporting

In order to ensure continuity, progression, and high standards of achievement in music, assessment for every child will include:

- ✓ On-going formative assessment through observations and dialogue with children – to form the basis for individual and group targets / 'next steps'.
- ✓ Recordings of class, group and individual compositions to inform assessment, future planning and to show progress over time.
- ✓ A summative assessment, of each child's progress in music over the year in their end of year report that summarises how well they have met the National Curriculum, end of key stage, level descriptors.

Parental Involvement:

At St Paul's CE Junior School, we will encourage parental involvement by:

- ✓ Encouraging parents to attend the Meet the Teacher evenings.
- ✓ providing Knowledge Organisers for parents.
- ✓ Parent and carers encouraged to support their children during performances including concerts, worships and church services.
- ✓ Providing access to suitable video links and resources for use on the website.
- ✓ Providing support if their child would like to take up an instrument (PP children can be supported through the school)
- ✓ Providing the opportunity for the follow up of lessons in Year 4 following of the instrument they study for the term.
- ✓ Allowing those parents of pupils receiving peripatetic music lessons to sit in and observe.

Our Success Criteria

We expect 90% of our children to attain standards in line with or above those stated in the NC level descriptors.