

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>English</u>	Defeat the Monster Tale (One sweet too far p24 Year 3 model book CHARACTER Newspaper Report (Charlie Bucket)	A Warning Tale (Sulius Year 4 model book p26) SETTING Instruction Writing How to trap a troll Features of instructional writing	A Wishing Tale (Midas p40 Bumper book) STYLE AND VOCABULARY Explanation Why are dinosaurs extinct? Language of an explanation text	A Why Story Why Spider Has a Small Waist P41 Year 3 Writing Models OPENINGS AND ENDINGS Discussion (Yes-do UFO's exist? Model book, Year 6 p85) Features of a discussion text	Tale of Fear (Staying out) SUSPENSE Persuasion (Holiday brochure) Features of a persuasive brochure	A Finding Tale (Dobber and the Silver ring) Non Chronological Report Unicorn Text (Writing Models Year 3 p62)
<u>Maths</u>	Place Value Addition and Subtraction Multiplication and Division		Measurement Fractions		Geometry Fractions Measurements Statistics	
<u>RE</u>	What does it mean to belong to a religion? Christianity		What is important to me?		Why are some journeys and places special?	
<u>Science</u>	Animals, including human	light	Rocks		Plants	Forces and magnets
<u>Topic (either History or Geography Primary Focus)</u>	Ancient Egyptians (the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following) use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied V:\Year 3 to keep\Year 3 to keep\Spring 1\History V:\Year 3 to keep\Year 3 to keep\Spring 2\History		Stone age to the Iron age (changes in Britain from the Stone Age to the Iron Age) human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water N:\Planning\Year 3-4 2015-2016\Spring 1\Topic N:\Planning\Year 3-4 2015-2016\Spring 2\Topic\History		Home and Away – Shepton Mallet Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. V:\Year 3 to keep\Year 3 to keep\Year 3 to keep\Greg\Geography\Shopping in shepton mallet V:\Year 3 to keep\Year 3 to keep\Summer 2\Geography	

Red = History and Green = Geography

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>English Fiction</u>	A Journey Tale (Gruffalo)	A finding tale (Adventure at Cambury Park)	A warning Tale (Tim's Trouble)	'Defeating the monster tale' (LRRH)	Tale of Fear (Best Enemies)	Rags to Riches (The magic paint brush)
<u>English Non Fiction</u>	Non-Chronological Report (Gruffalo)	Newspaper Report (The Robber from the story)	Persuasion (Leaflets)	Instruction Writing (How to look after a Wolf)	Explanation (Training a naughty Jack Russell)	Discussion Text
<u>Maths</u>	Place Value Addition and Subtraction Multiplication and Division Measurement		Fractions Measurement (Money and Time) Decimals		Measurements (Area and Perimeter) Statistics Geometry (shape, angles, position and direction)	
<u>RE</u>	Why do religious books and teaching matter?		What does it mean to belong to a religion? Judaism		How do we live and who can inspire us? Morals – how we live / destroying our planet? Brother Eagle – Sister Sky	
<u>Science</u>	Living things and their habitats	Animals including humans	State of matter		Sound	Electricity
<u>Computing</u>	E. safety Hardware & Components (iPads, microphones & Green Screen)	Search engines (Popplet & Thing link)	Surreal photography	Programming (Hopscotch & fix the factory)	Programming (Scratch & Kodable)	Lightbot
<u>Topic (either History or Geography Primary Focus)</u>	Rain Forest Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and		Romans (The Roman Empire and its impact on Britain) Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom		Robots	

night) N:\Planning\Year 3-4 2014-2015\Autumn 1\Rainforest topic	and the wider world Art – Architects V:\Year 4 keep\Spring 1\History Romans V:\Year 4 keep\Spring 2\History Romans 2	N:\Planning\Year 3-4 2014-2015\Summer 1\Topic - Robots
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Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>English - Fiction</u>	A Finding Tale (An Alien Landing)	Play scripts (Working Children)	Traditional Tale (The Sack)	Narrative Poetry (The Blue Elephant)	A Moral Tale	Defeating the Monster Tale (Daedalus and Icarus) Minotaur
<u>English - Non Fiction</u>	Chronological Report Newspapers	Discussion Children's rights	Explanation How movies are made (Link to topic)	Non Chronological Reports	Persuasion Olympics: Letters to parents about sports day etc.	Instructions How to escape a labyrinth
<u>Maths</u>	Place Value Addition and Subtraction Multiplication and Division Statistics		Fractions Decimals Percentages		Geometry (Angles, Shape Position and Direction) Measurements (Converting units, perimeter area and volume) Prime Numbers	
<u>RE</u>	What can we learn from the life and teaching of Jesus?		What does it mean to belong to a religion? Hinduism		How we make moral choices?	
<u>Science</u>	Forces	Properties and changes of materials	Living things and their habitats	Animals, including humans	Earth and Space	
<u>Topic (either History or Geography Primary Focus)</u>	Empire Strikes Back: The Victorians (Big Pit Visit) (A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066) locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities N:\Planning\Year 5-6 2015-2016\Victorians V:\Year 5 keep\History\Victorians		Bollywood: Asia (A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300) physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle N:\Planning\Year 5-6 2015-2016\Bollywood		Swords and Sandals: Ancient Greece (A study of Greek life and achievements and their influence on the western world) use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied V:\Year 5 keep\History\Ancient Greek plans	

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>English - Fiction</u>	A Journey Tale	A warning Tale	Defeating the monster tale	Rags to Riches	Tale of Fear	A Finding Tale
<u>English - Non Fiction</u>	Biography	Discussion	Instructions	Explanation	Non chronological Report	Persuasion
<u>Maths</u>	Place Value Addition and Subtraction Multiplication and Division Fractions		Decimals Percentages Algebra Ratio Statistics Measurements		Geometry Property of shape Position and direction	
<u>RE</u>	How do people express their beliefs and identity?		What does it mean to belong to a religion? Islam		What do people believe about life?	
<u>Science</u>		Evolution and inheritance	light	Electricity	Living things and their habitats	Animals including
<u>Topic (either History or Geography Primary Focus)</u>	Anglo-Saxons Britain's settlement by Anglo-Saxons and Scots human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	Vikings (the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor) Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural	Shepton Mallet since 1930 A local history study (and Bath) Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America Make booklet for Yr3 Topic Home and Away V:\Year 5 keep\History\Britain since the 1930s		Rivers name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital	

		resources including energy, food, minerals and water V:\Year 6 keep\vikings		technologies. N:\Planning\Year 5-6 2014-2015\rivers
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