



Year 3	Term 1	to revise the common words from Y1/2 to revise the understanding of adding suffixes to revise the understanding of creating plurals
	Term 2	to identify, understand and use prefixes to consolidate the use of the apostrophe
	Term 3	to identify and use further prefixes and suffixes to revise the spelling of words which begin with silent letters to begin to explore homophones
Year 4	Term 1	to revise prefixes and suffixes from Y3
	Term 2	to revise and further investigate the use of homophones to revise and further investigate the use of the apostrophe to revise and further investigate the use of plurals
	Term 3	to know and learn words which use specific spellings to revise and further investigate the rules of plurals; to consolidate and extend understanding of 'tion' sounding suffixes
Year 5	Term 1	to revise spellings - (plurals and suffixes) from Y4
	Term 2	to investigate word endings and suffixes
	Term 3	to investigate the use of hyphens, letter strings and silent letters to further investigate homophones to revise and further investigate prefixes
Year 6	Term 1	to consolidate and revise spelling rules from the previous years to use dictionaries and thesauri proficiently and effectively
	Term 2	to revise, consolidate and extend previous learning to investigate prefixes and suffixes to investigate root words and how they transform to investigate connectives
	Term 3	to revise, consolidate and extend previous learning to investigate prefixes and suffixes to investigate root words and how they transform to investigate connectives



Year 3	Year 4	Year 5	Year 6
To revise spelling of common words.	To revise spelling of common words.	To consolidate understanding of how words change when s or es is added to create a plural.	To revise spelling of common words.
To consolidate the understanding of adding the suffix ing to verbs.	To spell regular verb endings s, ed and ing .	To investigate what happens to words ending in f when suffixes are added.	To spell regular verb endings s, ed and ing .
To consolidate the understanding of adding the suffix ed to verbs.	To consolidate the understanding of adding the suffix ing and ed to verbs.	To investigate spelling patterns in pluralisation.	To consolidate the understanding of adding the suffix ing and ed to verbs.
To spell regular verb endings s, ed and ing .	To identify irregular tense changes and to begin to group them.	To investigate irregular plurals.	To identify irregular tense changes and to begin to group them.
To begin to identify irregular tense changes and to begin to group them.	To recognise and spell the common prefix in in all its forms - il, ir and im . Focus on il and ir .	To consolidate the use of the apostrophe to identify ownership/possession.	To recognise and spell the common prefix in in all its forms - il, ir and im . Focus on il and ir .
To consolidate the understanding of adding the suffixes er and est to words.	To recognise and spell common prefixes and understand how these influence word meanings - anti and ex .	To consolidate understanding of adding the suffixes s, ing and ed to verbs.	To recognise and spell common prefixes and understand how these influence word meanings - anti and ex .
To consolidate the understanding of adding suffixes ed, ing, er and est to root words ending in consonant + y .	To recognise and spell common prefixes and understand how these influence word meanings - co and auto .	To identify irregular tense changes and to begin to group them.	To recognise and spell common prefixes and understand how these influence word meanings - co and auto .
To consolidate the understanding of how words change when y is added.	To recognise and spell common prefixes and understand how these influence word meanings - sub, super and inter .	To investigate endings that sound like shun - tion .	To recognise and spell common prefixes and understand how these influence word meanings - sub, super and inter .
To consolidate the understanding of how words change when s or es is added to create a plural.	To consolidate the spelling of words which use the suffix ous .	To investigate endings that sound like shun - sion .	To consolidate the spelling of words which use the suffix ous .
To consolidate the recognition and spelling of common suffixes and understand how they change word meanings - ly, ful, less .	To review the spellings consolidated and taught in term one.	To investigate endings that sound like shun - ssion .	To review the spellings consolidated and taught in term one.
To further investigate the spelling and use of suffix ly .	To further investigate the meaning, spelling and use of different homophones.	To investigate endings which sound like shus spelt cious or tious .	To further investigate the meaning, spelling and use of different homophones.
To consolidate the recognition and spelling of common suffixes and understand how they change word meanings - ment and ness	To further investigate the meaning, spelling and use of different homophones.	To investigate endings which sound like shul (cial, tial) .	To further investigate the meaning, spelling and use of different homophones.
To consolidate the use of the apostrophe to spell contractions.	To consolidate the understanding of how words change when s or es is added to create a plural.	To investigate words ending in ant, ance and ancy .	To consolidate the understanding of how words change when s or es is added to create a plural.
To consolidate the use of the apostrophe to identify ownership/possession.	To investigate what happens to words ending in f when suffixes are added.	To investigate words ending in ent, ence/ency .	To investigate what happens to words ending in f when suffixes are added.
To recognise and know the u sound spelt ou .	To investigate spelling patterns in pluralisation.	To investigate words ending in ible and able .	To investigate spelling patterns in pluralisation.
To investigate and learn the spellings of words with endings that sound like zhuh	To consolidate the use of the apostrophe to identify ownership/possession.	To investigate words ending in ive, ic and ist .	To consolidate the use of the apostrophe to identify ownership/possession.
To investigate and learn the spellings of words with endings that sound like chuh .	To understand how to use a possessive apostrophe with plural words.	To investigate adding suffixes which begin with a vowel to words ending in fer .	To understand how to use a possessive apostrophe with plural words.
To recognise and spell common prefixes and understand how these influence word meanings - un and dis .	To recognise and know the i sound spelt y elsewhere than at the end of words.	To investigate how words transform when suffixes are added.	To recognise and know the i sound spelt y elsewhere than at the end of words.
To recognise and spell common prefixes and understand how these influence word meanings - de and mis and non .	To identify, learn and spell words with the ai sound spelt ei, eigh, or ey .	To investigate words which are often misspelt when prefixes or suffixes are added.	To identify, learn and spell words with the ai sound spelt ei, eigh, or ey .
To recognise and spell common prefixes and understand how these influence word meanings - re and pre .	To investigate endings that sound like shun - tion .	To review the use of prefixes and suffixes to alter the meaning of words.	To investigate endings that sound like shun - tion .
To recognise and spell the common prefix in in all its forms - il, ir and im . Focus on in and im .	To investigate endings that sound like shun - sion .	To investigate the use of the hyphen to link words.	To investigate endings that sound like shun - sion .
To review the prefixes taught through the term.	To investigate endings that sound like shun - ssion .	To investigate i before e except after c when the sound is ee .	To investigate endings that sound like shun - ssion .
To recognise and spell common prefixes and understand how these influence word meanings - anti and ex .	To investigate endings that sound like shun - cian .	To investigate words containing the letter string ough .	To investigate endings that sound like shun - cian .
To recognise and spell common prefixes and understand how these influence word meanings - co and auto .	To review the rules for spelling words whose endings sound like shun .	To further investigate words with silent letters.	To review the rules for spelling words whose endings sound like shun .
To recognise and spell common prefixes and understand how these influence word meanings - sub, super and inter .	To learn and spell words which are Greek in origin and use the k sound spelt ch .	To investigate homophones focusing on ce and se .	To learn and spell words which are Greek in origin and use the k sound spelt ch .
To investigate, spell and read words with silent letters.	To learn and spell words which are mostly French in origin and use the sh sound spelt ch .	To investigate homophones and other words that can be confused.	To learn and spell words which are mostly French in origin and use the sh sound spelt ch .
To add suffixes beginning with vowels to words of more than one syllable - er en ing ed ation	To identify, learn and spell words which end with the g sound but are spelt que .	To revise and spell the common prefix in in all its forms - il, ir and im .	To identify, learn and spell words which end with the g sound but are spelt que .
To identify, investigate and spell words which use the suffix ation .	To identify, learn and spell words which end with the k sound but are spelt que .	To investigate the meanings and spellings of words using the prefixes auto, bi, and tele .	To identify, learn and spell words which end with the k sound but are spelt que .
To investigate and spell words which use the suffix ous .	To identify, learn and spell words which are mostly Latin in origin which use the s sound but are spelt sc .	To investigate the meanings and spellings of words using the prefixes circ and trans .	To identify, learn and spell words which are mostly Latin in origin which use the s sound but are spelt sc .
To revise the spelling, meaning and use of homophones.	To review the spelling of the word groups taught in the half term. To teach the remaining 'must be taught' words.	To investigate the meanings and spellings of words using the prefixes pro and sus .	To review the spelling of the word groups taught in the half term. To teach the remaining 'must be taught' words.
To investigate the meaning, spelling and use of different homophones.		To review the spelling from the term.	
To review the spellings taught throughout the year revisiting particular rules and patterns where appropriate.			