



St Paul's C of E (VC) Junior School

An Outstanding Church School

Pupil Premium Grant - 2016/2017



Number of Pupils and Pupil Premium Grant (PPG) received

Total number of pupils at St Paul's Junior School	300
Total number of pupils eligible for PPG	86
Amount of PPG received per pupil	£1300.14
Total amount of PPG received	£111,812

Additional Support 2016/17

Funding provided for Curriculum Enrichment in the form of residential visits, school trips, coaches, swimming activities to enable children to access a range of 'Real Life' experiences.

Breakfast Club and After School activities to continue to support parents of Pupil Premium children

Additional support from teaching assistants within the classroom, and through small-group tuition.

Intervention groups with members of the Senior Leadership team to help and support children's learning in addition to their daily Maths and English lessons.

Additional support from the school's Parent and Family Support Advisor.

Additional support provided for Year 3 in the Autumn Term to help settle the children in and to plug any gaps from KS1

Curriculum Focus 2016/7

- A specialised Pupil premium teaching assistant to help support children in class and to provide catch up interventions to narrow the gaps.
- Implementation of Numicon and project X interventions to help children gain confidence in basic maths and English skills
- Accelerated Reader project to help assess and support pupils' progress in reading.
- New up to date reading books of high interest to support pupils' love of reading.
- Continuation of Woodland Writing project using the local community to help inspire story writing.
- Ipads and IT equipment continued to be used to enhance the learning of pupils in all areas of the curriculum and used to help pupils record their ideas in different ways.
- Funding provided for Beanstalk Reading intervention to help change children's attitudes towards reading and to increase attainment.
- New Resources for Maths to help children visualise numbers and understand tricky maths concepts.
- Individualised resources provided as and when pupils need extra support.
- Deputy Head released to provide high quality interventions to enable children to catch up with their peers.

Measuring the impact of PPG spending 2015/6

- Pupil Premium children in Year 6 gained +4.6 Tracking points across the year in writing compared to +4.4 tracking points of Non Pupil Premium children. In Reading they achieved +4.2 tracking points and 100% made progress compared to +4.1 tracking points with only 92.7% of Non Pupil Premium children making progress. In Maths, Pupil Premium children achieved +3.8 tracking points compared to +3.9 but 100% of children made progress compared to 98.2% of Non Pupil Premium.
- In Year 5 Pupil Premium children achieved +3.6 tracking points in writing compared to +3.4 Tracking points of Non Pupil Premium children. They achieved +3.6 tracking points in reading compared to +3.5 and +3.2 tracking points in Maths. The data indicates the gap between Pupil Premium and Non Pupil Premium is narrowing or is being sustained.
- In Year 4. Pupil premium children achieved +3.3 tracking points in writing, just below that of the Non Pupil Premium but above expected of 3.0 tracking points over the year. In Reading they achieved +3.6 tracking points and in Maths they achieved +3.5 Tracking points in line with Non Pupil Premium.
- In Year 3, Pupil Premium children achieved an impressive +4.1 Tracking points in writing compared to +3.4 Tracking points achieved by Non Pupil Premium. In Reading, Pupil Premium children achieved +4.0 tracking points in line with Non Pupil Premium and +3.4 tracking points in Maths.
- Money was invested in providing high quality interventions and resources and progress was carefully monitored throughout the year using School Pupil Tracker Online.